

GIVING A PRESENTATION

- 1 What do you know about Nelson Mandela? Read Jamie's presentation and check your ideas.



Hello, my name's Jamie. Today, I'd like to talk to you about Nelson Mandela. He was born in South Africa in 1918. At that time, life was difficult for black people in South Africa. Mandela wanted to change his country. He spent 27 years in prison. However, people listened to him and started to change their ideas. Mandela came out of prison and in 1994 he became the first black president of the country. Nelson Mandela was important because he changed people's ideas and he also helped his country to change in a peaceful way. Thank you for listening. Are there any questions?

- 2 Read Jamie's presentation again and complete the notes.

Name: Nelson Mandela

Year of birth: ¹

Country of birth: ²

Main events of his life:

- Mandela spent ³ years in prison.
- He became president of South Africa in ⁴

Important because:

- He ⁵ people's ideas in South Africa
- Change happened in a ⁶ way

KEY LANGUAGE FOR GIVING A PRESENTATION

Introducing yourself:

Hello. My name's ...

Beginning your presentation:

I want to talk about ...

Today, I'd like to talk about ...

Talking about a time in the past:

At that time, ...

In (1980)

Adding ideas in a presentation:

and

but

however

also

too

Ending your presentation:

Thank you for listening.

Are there any questions?

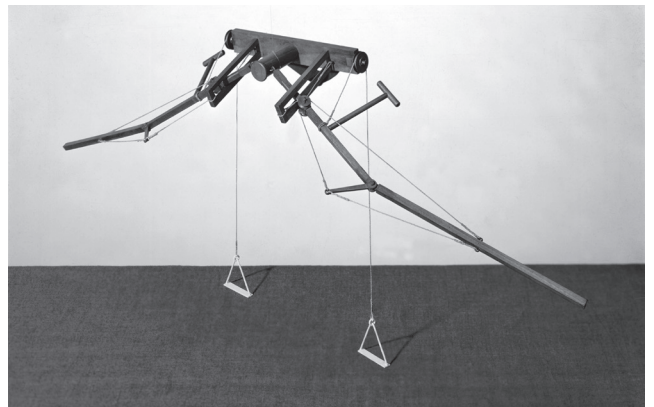
- 3 Choose the correct words to complete the sentences. Read Jamie's presentation again and check.

- 1 Hello, my *name* / *name's* Jamie.
- 2 Today, I'd *like* / *like* to talk to you *about* / *for* Nelson Mandela.
- 3 He was born in South Africa *at* / *in* 1918.
- 4 *At that* / *the past* time, life was difficult for black people.
- 5 *And* / *However*, people listened to him and started to change their ideas.
- 6 He *also* / *too* helped his country to change in a peaceful way.
- 7 Thank you for *listen* / *listening*.
- 8 *Are there* / *Are you* any questions?

- 4 Complete the rules with *and*, *but* and *however*.

- 1 We use when we add another idea like the one before.
- 2 We use and *however* when we add a different idea.
- 3 We use and *but* in the middle of a sentence. We use at the beginning of a sentence.

- 5 Complete the sentences with *and*, *but* or *however*.



- 1 Leonardo da Vinci was an artist a scientist.
- 2 People know a lot about his art, they don't know much about his other work.

- 3 Leonardo da Vinci painted a famous painting called *Mona Lisa* you can still see it in The Louvre, in Paris.
- 4 Leonardo da Vinci drew plans for a flying machine., he never built it.

6 Complete the rules about *also* and *too* with the correct words.

beginning end

- 1 We can use *also* in the middle of a sentence, or at the
- 2 We use *too* at the of a sentence.

7 Choose the correct words to complete the sentences.



- 1 Marie Curie studied physics *also* / *and* chemistry.
- 2 Marie Curie was the first woman to be a university professor and she was *also* / *too* the first woman to win a Nobel Prize.
- 3 Marie Curie started new places for studying science in France and in Poland *too* / *also*.
- 4 Marie Curie's work had a big effect on science. *Too* / *Also*, it helped people by making it possible to use X-rays to see what is happening inside your body.

8 Look at the information about Dr Ludwig Guttman. Why was he important?



Name: Dr Ludwig Guttman

Year of birth: 1899

Country of birth: Germany

Main events of his life:

- Moved to Britain during the Second World War.
- Worked as a doctor, looking after soldiers who were disabled in the war.
- In 1948, he organised a sports competition for the soldiers at the hospital.
- In 1960, this became the Paralympic Games.

Important because:

- He helped disabled people to do sports.
- He changed people's ideas about disability.



9 Work in pairs. Prepare a presentation about an important person in the past. Use the ideas in Exercise 8 and the questions below to help plan your presentation.

- 1 Who was the person?
- 2 When was he / she born?
- 3 Where was he / she born?
- 4 What were the main events of his / her life?
- 5 Why was he / she important?

10 Give a presentation to your class.

- Introduce yourself and begin your presentation.
- Use expressions to talk about a time in the past.
- Use the words *like*, *and*, *but*, *also* to add more ideas to your presentation.
- End your presentation and ask if there any questions.

Active listening

Listen while your classmates speak. Write down one question to ask about each famous person.